



1. BASIC INFORMATION

Child's surname	First names of the child	Date of birth
Daycare centre and group		<input type="text"/>
Surname of guardian	First names of guardian	Phone (home)
E-mail address		Work phone
Home address	Postcode	Post office
Surname of guardian	Forenames of guardian	Home phone
E-mail address		Work phone
Home address	Postcode	Locality

A child in early childhood education is entitled to systematic and goal-oriented education and care, as guaranteed in the Act on Early Childhood Education and Care. For these purposes, an early childhood education plan is drafted for every child in a day care centre or in family day care. The implementation of the child's early childhood education plan must be assessed and revised at least once a year. The plan should also be revised whenever the needs of the child so require. (Act on Early Childhood Education and Care, Section 7a)

The municipality of Siikalatva has introduced the Let's Talk about Children method that includes a discussion where the participants talk through everyday issues concerning the child as regards home, early childhood education, school, hobbies, or leisure. The aim is to reach mutual understanding of issues affecting the child's well-being and daily life. The guardians of children aged 3 and 6 are invited to the discussion and, if necessary, it can also be proposed for children in other age groups at the request of the guardian or an employee. The discussion is voluntary.

Discussion took place on (date) _____

2. THE EARLY CHILDHOOD EDUCATION AND CARE PLAN INCLUDES

Medical treatment plan <input type="checkbox"/>
Another expert opinion/plan <input type="checkbox"/>
Which:

3. DRAFTING THE CHILD'S EARLY CHILDHOOD EDUCATION AND CARE PLAN (date) _____

3.1 The person responsible for drawing up and their contact details.
3.2 Other staff and/or experts involved in drafting the plan.
3.3 How the child's perspective and opinions are taken into account.
3.4 How the guardians' views are taken into account and how cooperation is arranged.

4. ASSESSMENT OF THE IMPLEMENTATION OF THE GOALS AND MEASURES IN AN EVENTUAL PREVIOUS ECEC PLAN

4.1 Implementation of the goals
4.2 Other observations of the child's previous ECEC plan

5. GOALS FOR PEDAGOGICAL ACTIVITIES AND MEASURES TO ACHIEVE THE GOALS

5.1 The child's strengths, interests and challenges and taking them into account

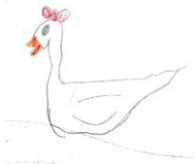
The child is able to



The child is interested in



Things that the child is still practicing



How these things are taken into account in early childhood education



5.2 Goals for pedagogical activities

5.3 Measures and methods to achieve the goals

5.4 Other eventual needs relating to support for development and learning, and the goals and agreed arrangements for the implementation of the support.

5.5 Notes during the period depending on the child's needs (sections 5.2, 5.3 and 5.4)

date/note	date/note	date/note	date/note

6. OTHER CONSIDERATIONS RELATED TO SUPPORTING THE CHILD'S WELL-BEING

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7. FOLLOW-UP AND ASSESSMENT DATES

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